

# Inclusion Team at St James'





- I am Sally Sharp, the Special Educational Needs Co-ordinator (SENCo)
- I teach a year 5/6 Class every day except for Tuesday, which is my SENCo Day.

# What to do if you are concerned about your child's progress



- First, speak with your child's Class Teacher.
- We will then work together and decide on next steps.
- We will plan and implement strategies that will help your child make progress.
- They might receive interventions and/or some targeted support in lessons.
- This might involve some assessments to understand your child's difficulties or I might make a referral for extra advice and support.
- Your child will receive a Pupil Passport which gives them individual strategies and targets and they will be put on the SEN Register at SEN Support level

# Pupil Passports



NAME:	DOB:
YEAR GROUP:	CLASS:
CLASS:	DATE OF PUPIL PASSPORT:

 What people like about me and what I like about myself:

 What's important to me:

 I find it difficult to.....

What works for me.....	What doesn't work for me.....
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I will help myself by .....

One thing I hope to have learned by next year:

What I would like to do in the future:

Pupil's signature	Date:
Parent's signature	Date:

ANNUAL TARGETS	TERMLY TARGETS	ACTION (How to reach my target)	EVALUATION
	AUTUMN		
	SPRING		
	SUMMER		
ANNUAL TARGETS	TERMLY TARGETS	ACTION (How to reach my target)	EVALUATION
	AUTUMN		
	SPRING		
	SUMMER		
ANNUAL TARGETS	TERMLY TARGETS	ACTION(How to reach my target)	EVALUATION
	AUTUMN		
	SPRING		
	SUMMER		

## Assess, Plan, Do, Review



- Your child's progress will be carefully monitored.
- Each Term, we will review your child's progress and see if the strategies and interventions have helped.
- We will keep you informed and communicate progress with you.
- We might make further referrals, for example SEND Specialist teachers, Educational Psychology or Speech and Language therapy

# Education, Health and Care Plans (EHCP)

- Sometimes a child has multiple and complex needs, and their needs cannot be met without a significant amount of support.
- School and parents might decide to apply for an Educational Health Care Plan.
- It will take several months to gather evidence and advice from a range of professionals. Your child would also need to be observed by an Educational Psychologist . All professionals need to be in agreement that an EHCP should be applied for.
- A request is put into the Local Authority with a large amount of evidence.

- A panel includes a range of professional and they decide whether the child's needs are exceptional, and whether they fulfil the criteria for an EHCP.
- Sometimes a panel decide not to issue an EHCP. They may feel the child's needs aren't presenting as being exceptional to their peers, or they may require more evidence.
- An Education, Health and Care plan (EHCP) is a legal document which describes a child or young person's special educational needs, the support they need, and the outcomes they would like to achieve.

# SEN Advice

<https://www.lancashire.gov.uk/>



## Lancashire SEND IAS

Lancashire SEND Information, Advice and Support Service is a statutory service which is run at 'arm's length' from the Local Authority and provides free, confidential, impartial advice, guidance and support to parents of children with special educational needs and children and young people with SEND.

The service can help you to gather, understand and interpret information and apply it to your own situation.

They can provide information around the following areas in relation to SEND:

- rights, roles and responsibilities
- health and social care processes, regulations and guidance
- support from other agencies and organisations

They can also support to families in:

- managing mediation appeals, to the First-tier Tribunal
- exclusion from school
- liaising between you, your nursery, school or college and other professionals

Young people up to age 25 can access the service independently from their parents.

They may offer one to one support by telephone, email or meetings depending on your circumstances.

They also offer free courses for parents.

## Special educational needs and disabilities - local offer

The local offer brings together information for children and young people with special educational needs and disabilities and their families.



# SEN Parent Support Group



- We also have an SEN Parent Support Group which meets each half term in the Infant Hall on a Tuesday morning after drop off in the morning between 8.45-9.45am. Coffee/tea and cakes are provided. This is for all parents/carers of children on the SEN Register. It is a valuable opportunity to meet other parents and share your views and ideas.



Carol Stephens

Pupil Support Manager



I work with the children throughout school if they need specific support with their wellbeing.



I am available in school to support parents with any problems or concerns.



## Academic support



Academic support could include:

- Extra support in class
- Intervention groups
- Speech and language support
- 1:1 reading
- IDL spelling support

# Pastoral support



Pastoral support could include:

- Emotional Literacy Support Behaviour support
- Family support work
- Nurture intervention
- Emotional support



Please contact Sally Sharp or Carol Stephens via the School Office for more information.